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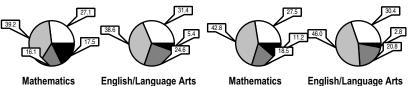
Dent Middle 400207.

PERFORMANCE	T	7,45	
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	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Average	N/A
2003 2004	Good	Average	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School Middle Schools with Students like Ours



Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan;

the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	62	354	151
Percent satisfied with learning environment	90.2%	61.8%	78.9%
Percent satisfied with social and physical environment	93.3%	66.9%	60.5%
Percent satisfied with home-school relations	71.0%	79.1%	70.0%

PACT PERFORMANCE	E BY GR							/.
	Englis	Rent Testing	/,	on Basic		Proficient of	Advanced on Profi	cient and st
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	ENOIL	9401 ol	16 / 18	10,	o/o	b/ 0/0	Pr. 1640	PQ11
	/ • •	<u> </u>	0/0	olieb/Lor	iguage A		\ dla	/ 2
All students	1,114	97.7	31.4	38.6	24.6	5.4	30.0	17.6
Gender	1,114	91.1	31.4	30.0	24.0	3.4	30.0	17.0
Male	551	97.1	38.8	37.5	20.2	3.5	23.8	17.6
Female	563	98.2	24.5	39.6	28.8	7.1	35.9	17.6
Racial/Ethnic Group	303	30.2	24.0	55.0	20.0	7.1	33.3	17.0
White	294	98.3	13.2	25.4	46.7	14.7	61.4	17.6
African-American	692	97.4	39.2	45.3	14.2	1.3	15.5	17.6
Asian/Pacific Islander	43	100.0	17.5	22.5	47.5	12.5	60.0	17.6
Hispanic	80	96.3	42.3	42.3	15.5	N/A	15.5	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status	3	100.0	11//-1	IN//	1 1/7	14//	14//	17.0
Not disabled	1,008	98.4	28.3	39.0	26.8	5.8	32.6	17.6
Disabled	106	90.6	65.1	33.7	1.2	N/A	1.2	17.6
Migrant Status	100	30.0	00.1	33.1	1.4	111/7	1.4	17.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,114	97.7	31.4	38.4	24.7	5.4	30.1	17.6
English Proficiency	1,114	31.1	31.4	30.4	24.1	5.4	30.1	17.0
Limited English proficient	23	100.0	87.0	8.7	4.3	N/A	4.3	17.6
Non-limited English proficient	1,091	97.6	30.1	39.1	25.3	5.5	30.8	17.6
Socio-Economic Status	1,001	01.0	00.1	00.1	20.0	0.0	00.0	17.0
Subsidized meals	525	97.7	44.1	42.7	12.6	0.6	13.2	17.6
Full-pay meals	586	97.6	18.6	34.2	37.0	10.2	47.2	17.6
an pay moule	300	07.0	10.0	04.2	07.0	10.2	71.2	17.0
				Mathe	matics			
All students	1,114	99.2	27.1	39.2	16.1	17.5	33.7	15.5
Gender	1,117	00.2	27.1	00.2	10.1	11.0	00.1	10.0
Male	551	98.9	29.1	41.3	12.4	17.3	29.7	15.5
Female	563	99.5	25.3	37.3	19.7	17.8	37.5	15.5
Racial/Ethnic Group	303	55.5	20.0	01.0	10.7	17.0	51.5	10.0
White	294	99.0	7.9	27.1	23.5	41.5	65.0	15.5
African-American	692	99.1	36.1	45.1	13.0	5.8	18.8	15.5
Asian/Pacific Islander	43	100.0	7.5	25.0	17.5	50.0	67.5	15.5
Hispanic	80	100.0	33.8	44.6	14.9	6.8	21.6	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status	3	100.0	IN//\	IN//N	IN//	11//\	11//\	10.0
Not disabled	1,008	99.4	23.4	39.6	17.7	19.3	37.0	15.5
Disabled	106	97.2	64.8	35.2	N/A	N/A	N/A	15.5
Migrant Status	100	01.2	0-7.0	00.2	14// (14// (14// (10.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,114	99.2	27.1	39.1	16.2	17.6	33.8	15.5
English Proficiency	1,114	30.2	2,.,	00.7	10.2	17.5	33.3	10.0
Limited English proficient	23	100.0	52.2	43.5	4.3	N/A	4.3	15.5
Non-limited English proficient	1,091	99.2	26.5	38.9	16.5	18.0	34.6	15.5
Socio-Economic Status	1,001	00.2	20.0	00.0	10.0	10.0	0 1.0	10.0

14.6

33.9

21.0

30.5

51.5

15.5

99.6

99.0

586

Subsidized meals

Full-pay meals

PACT PERFORMANCE BY GRADE LEVEL

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		/ 🕏 🗘	<u> </u>	English	n/Langua	/		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
$\overline{\mathbf{A}}$	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 6	301	N/A	26.4	35.6	25.4	12.5	38.0
	Grade 7	410	N/A	23.9	42.7	27.5	5.9	33.4
	Grade 8	409	N/A	26.9	35.1	26.1	11.9	38.1
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	324	97.2	37.0	31.0	23.2	8.8	32.0
	Grade 7	392	97.4	25.6	43.8	25.4	5.2	30.5
	Grade 8	398	98.2	32.6	39.6	25.1	2.8	27.9

				M	athematio	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	301	N/A	24.2	39.6	17.4	18.8	36.2
	Grade 7	410	N/A	35.1	31.0	16.4	17.4	33.8
•	Grade 8	409	N/A	27.2	39.9	16.5	16.5	32.9
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	324	98.1	28.4	31.8	21.1	18.7	39.8
	Grade 7	392	99.7	27.0	38.2	13.2	21.6	34.8
	Grade 8	398	99.5	26.3	46.0	15.1	12.6	27.7

SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,156)				
Students enrolled in high school credit courses (grades 7 & 8)	70.0%	Up from 52.4%	16.2%	14.4%
Retention rate	1.3%	Down from 1.7%	2.3%	2.3%
Attendance rate Eligible for gifted and talented	95.5%	Down from 96.0%	95.4%	95.2%
	19.7%	Down from 27.7%	16.2%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	9.4%	Up from 7.8%	14.9%	14.1%
	2.4%	Up from 1.9%	4.8%	4.9%
Suspended or expelled	0.7%	Up from 0.4%	1.3%	1.3%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n= 85)				
Teachers with advanced degrees Continuing contract teachers	63.5%	Down from 64.0%	49.0%	47.1%
	83.5%	Up from 81.4%	85.5%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	81.3%	Down from 84.5%	86.3%	84.3%
Teacher attendance rate Average teacher salary	96.0%	Up from 94.5%	95.3%	95.0%
	\$42,334	Up 3.0%	\$40,369	\$39,924
Prof. development days/teacher	10.5 days	Up from 8.5 days	10.5 days	10.7 days
School				
Principal's years at school	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio	19.1 to 1	Down from 22.8 to 1	21.7 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	90.1%	Up from 89.1%	89.0%	88.9%
	\$5,656	Up 0.7%	\$5,659	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	69.3%	Up from 66.8%	62.3%	62.0%
	Good	No change	Good	Good
Parents attending conferences SACS accreditation	93.9%	Up from 92.8%	94.5%	94.8%
	yes	N/A	yes	yes

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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N/A Not Applicable N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dent Middle School, a nationally recognized Blue Ribbon School of Excellence, enjoyed another successful year in 2002-2003. Our theme, "Charting a Course of Excellence," emphasizes our continued commitment to providing an environment that is conducive to the high quality of teaching and learning that has been a longstanding tradition at Dent. With the ongoing collaboration of our faculty, students, parents, and community, we have continued our rich tradition of academic excellence.

Leading our list of highlights for last year was being recognized as a Flagship School of Promise by the South Carolina Association of School Administrators. We added Civil Air Patrol to our co-curricular offerings in an effort to promote leadership, initiative, and responsibility. We also offered Keyboarding to students for high school credit. We now offer a total of six subjects that students can take for high school credit. We were awarded a \$20,000 TIPS grant to increase the use of technology in the classroom. Barbara Jenkins, our 2002-2003 Teacher of the Year, also served as Richland School District Two's Teacher of the Year. Four teachers were recognized for receiving the prestigious National Board Certification, which brings Dent's total to nine National Board Certified teachers.

The 2002-2003 school year was an exceptional year for student achievement. Dent proudly boasted fifty-nine eighth grade Junior Scholars and twenty-six Duke TIP scholars in the seventh grade. Of the seventy-three sixth graders that took the National Mythology Exam, sixty of them were National Award Winners and thirteen had perfect scores. Ten students received perfect scores on the National Latin Exam and eighteen students were Gold or Silver Medal Winners. Twenty-three students also received perfect scores on the Algebra I End of Course Test and fifteen students won awards at the Regional Science Fair held at the University of South Carolina. We saw an overall decrease in the percentage of students scoring Below Basic in the Math or English/Language Arts sections of the PACT. This change was noted in last year's Improvement Rating.

For seventy-six years, Dent Middle School has been a catalyst for fostering dedication and hard work for our teachers and students. We will continue to demonstrate a committed effort toward communicating our school's vision and values, improving student success, providing consistency in work ethic, and pride in accomplishing our school's goals. Our 2003-2004 school year promises to be one of continued growth and success.

Randall R. Gary

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.